

# WSO INDICATORS 5<sup>th</sup> Edition

## I Personal and Social Development

<i>A Self Concept</i>
1 Demonstrates self confidence
2 Shows some self direction
<i>B Self Control</i>
1 Follows simple classroom rules and routines
2 Manages transitions
<i>C Approaches to Learning</i>
1 Shows eagerness and curiosity as a learner
2 Attends to tasks and seeks help when encountering a problem
3 Approaches tasks with flexibility and inventiveness
<i>D Interaction with Others</i>
1 Interacts easily with one or more children
2 Interacts easily with familiar adults
3 Participates in the group life of the class
4 Identifies some feelings and responds to those of others
5 Begins to use simple strategies to resolve conflict

## II Language and Literacy

<i>A Listening</i>
1 Gains meaning by listening
2 Follows two- or three-step directions
<i>B Speaking</i>
1 Speaks clearly enough to be understood without contextual clues
2 Follows rules for conversation
3 Uses expanded vocabulary and language for a variety of purposes
<i>C Reading</i>
1 Begins to develop knowledge of letters
2 Demonstrates phonological awareness
3 Shows appreciation and understanding of books and reading
4 Recounts some key ideas and details from text
<i>D Writing</i>
1 Represents ideas and stories through pictures, dictation and play
2 Uses letter-like shapes, symbols and letters to convey meaning
3 Understands purposes for writing

<b>Language and Literacy for English Language Learners</b>
<i>A Listening for ELLs</i>
1 Gains meaning by listening
2 Follows directions
<i>B Phonological awareness for ELLs</i>
1 Develops awareness of the sounds of English
<i>C Speaking for ELLs</i>
1 Speaks in social situations

## III Mathematical Thinking

<i>A Processes and Practices</i>
1 Begins to make sense of problems and uses simple strategies to solve them
2 Reasons quantitatively and begins to use some tools
3 Uses words and representations to describe mathematical ideas
4 Begins to recognize patterns and make simple generalizations
<i>B Number</i>
1 Counts with understanding
2 Shows beginning understanding of number and quantity
<i>C Operations and Algebraic Thinking</i>
1 Understands and begins to apply addition and subtraction to problems
<i>D Measurement</i>
1 Orders, compares and describes objects according to a single attribute
2 Participates in measuring activities
<i>F Geometry</i>
1 Shows understanding of and uses several positional words
2 Begins to recognize and describe the attributes of shapes
3 Composes and decomposes shapes

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## IV Scientific Thinking

<i>A Inquiry Skills and Practices</i>
1 Asks questions and begins to solve problems that arise during exploration
2 Uses senses and simple tools to explore solutions to problems
3 Makes meaning from explorations, and generates ideas and solutions based on their own observations of the natural and human-made world
4 Communicates experiences, observations and ideas with others through conversations, representations and/or behavior
<i>B Physical Science</i>
1 Explores the properties of objects and material and how they change
2 Explores how objects and materials move in different circumstances
3 Explores and describes light and sound
<i>C Life Science</i>
1 Explores the characteristics of living things
2 Explores the needs of living things
<i>D Earth Science</i>
1 Observes the sky and the natural and human-made objects in it
2 Explores rocks, water, soil and sand
3 Explores weather and seasonal changes

## V Social Studies

<i>A People, Past and Present</i>
1 Identifies similarities and differences in personal and family characteristics
2 Demonstrates beginning awareness of community, city and state
<i>B Human Interdependence</i>
1 Begins to understand family needs, roles and relationships
2 Identifies some people's jobs and what is required to perform them
3 Begins to be aware of how technology affects their lives
<i>C Citizenship and Government</i>
1 Demonstrates awareness of rules
2 Shows awareness of what it means to be a leader
<i>D People and Where They Live</i>
1 Describes the location of things in the environment
2 Shows awareness of the environment
3 Shows awareness of ways people affect their environment

## VI The Arts

<i>A Expression and Representation</i>
1 Participates in group music experiences
2 Participates in creative movement, dance and drama
3 Uses a variety of art materials for tactile experiences and exploration
<i>B Understanding and Appreciation</i>
1 Responds to artistic creations or events

## VII Physical Development, Health and Safety

<i>A Gross Motor Development</i>
1 Moves with increased balance and control
2 Coordinates combined movement patterns to perform simple tasks
<i>B Fine Motor Development</i>
1 Uses emerging strength and control to perform simple tasks
2 Uses eye-hand coordination to perform tasks
3 Shows beginning control of writing, drawing and art tools
<i>C Self-Care, Health and Safety</i>
1 Performs some self-care tasks independently
2 Follows basic health and safety rules with reminders